

ORGANIZATIONAL DEVELOPMENT

# TRAINING THE TRAINER



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**CAMP CONSULTING**

BERLIN | ST. LOUIS  
INFO@CAMPCONSULTING.ORG

**CAMP GROUP gGmbH**

**BOX GIRLS** **RespAct**

**giz** Deutsche Gesellschaft  
für Internationale  
Zusammenarbeit (GIZ) GmbH

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# PROJECT DESCRIPTION

## TRAINING SPORTS TRAINERS: GIRLS' SCHOOL SPORT DEVELOPMENT

Article 22 of the 2004 constitution of the Islamic Republic of Afghanistan guarantees equal rights and duties to all citizens before the law, although the oppression of women in the country in recent history is well documented.

Education is key to empowering women to play a role in the rebuilding and strengthening of the country and ensure them access to universal human rights.

The Ministry of Education and the GIZ have implemented projects to combat several serious issues prevent women and girls from achieving their educational and personal potential, including a lack of pedagogical expertise in gender equity and curriculum design.

The Sports for Development (S4D) sector project uses sport to educate and provide personal development for girls and young women in Afghanistan. S4D commissioned Camp Group to run a training workshop for Master Trainers, coaches and athletes who train teachers in sporting practice and coaching techniques.

The focus on the training was on the development and adaptation of games within contexts of limited equipment, space and facilities that support the development of broad physical skills within the PE curriculum.

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# OUR ACTIVITIES & IMPACT

Aimed at teachers, coaches and Master Trainers, the workshop outlined essential strategies and approaches to achieving gender equity, including adapting these approaches to the challenging educational environment in Afghanistan.

Additionally, a games-based focus throughout the workshop enabled participants to focus on transferable life skills developed through physical education, pulling away from a teacher-centred perspective, in which students serve the teacher in mastering techniques, towards a child-centred perspective, in which the teacher facilitates learning and the mastery of skills which enable the student to achieve their potential in society. As a result sport and physical education can be harnessed as major drivers for positive social change.

CAMP GROUP DEVELOPED A TAILOR-MADE FIVE-DAY WORKSHOP FOR MASTER TRAINERS, INTEGRATING GENDER-EQUITY APPROACHES AND CHILD-CENTRED METHODOLOGY INTO THE SPECIFIC TECHNICAL NEEDS OF THE NEW NATIONAL CURRICULUM FOR SPORTS.

